



UNIVERSITAS AIRLANGGA
Excellence with Morality

PROGRAM INVITATION PROPOSAL
STUDENT INBOUND



INTERNATIONAL COMMUNITY ENGAGEMENT

*“STRENGTHENING ANIMAL HEALTH AND LIVESTOCK PRODUCTIVITY
THROUGH APPLIED VETERINARY TECHNOLOGY AND INTERNATIONAL
COLLABORATION”*

2026



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Financial Scheme



Message from the Head of Study Program

Dr. Agus Widodo, DVM., M.Vet.
Head of Veterinary Technology Study Program
Faculty of Vocational Studies
Universitas Airlangga

It is with great pleasure and appreciation that we present this proposal for the International Student Inbound Program 2026, Community-Based Veterinary Engagement, which will be conducted on 11–16 April 2026 in Tuban Regency, East Java, Indonesia.

This program reflects the strong commitment of the Veterinary Technology Study Program, Faculty of Vocational Studies, Universitas Airlangga, to advancing applied vocational education that integrates field-based learning, community service, and international collaboration. We firmly believe that veterinary technology education must extend beyond technical proficiency and cultivate professional character, intercultural competence, and global awareness. Through collaboration with the Faculty of Veterinary Technology, Kasetsart University, this initiative serves as an academic bridge connecting students from Indonesia and Thailand. The partnership represents a strategic effort to strengthen veterinary technology education within the ASEAN region, particularly in community-oriented animal health services and preventive veterinary practices.

The community engagement activities, including livestock vaccination, animal health services, and livestock technology dissemination in Tuban Regency, will provide participants with invaluable experiential learning. Students will directly engage with rural farming communities, apply preventive health protocols in real-world settings, and develop communication and teamwork skills in an international environment.

We sincerely hope that this program will not only enhance academic knowledge and practical competencies, but also foster long-term friendship and institutional cooperation between our universities. May this initiative serve as a foundation for future collaborations in education, research, and community service.

On behalf of the Veterinary Technology Study Program, I extend my highest appreciation to all stakeholders who contribute to the success of this program. We look forward to welcoming our colleagues and students from Kasetsart University to Indonesia.

Dr. Agus Widodo, DVM., M.Vet.



Message from the COC ICE 2026

Azka

*Chairperson of the Organizing Committee
International Community Engagement 2026*

It is an honor and a privilege to welcome the distinguished delegation from the Faculty of Veterinary Technology, Kasetsart University, to participate in the International Student Inbound Program 2026.

On behalf of the organizing committee and all students of the Veterinary Technology Study Program, I would like to express our sincere enthusiasm for this collaborative initiative. This program represents more than an academic activity; it is a meaningful opportunity for intercultural exchange, professional growth, and shared learning in the field of veterinary technology.

As students, we recognize the importance of practical exposure in strengthening our competencies. Through community-based veterinary services in Kabupaten Tuban, including livestock vaccination, vitamin supplementation, and community education, we will work side by side to apply our knowledge in real-world rural settings. This experience will not only enhance our technical skills but also develop leadership, teamwork, adaptability, and communication abilities in an international environment.

We also view this program as a platform to build lasting friendships between Indonesian and Thai students. Collaboration in the field fosters mutual understanding and respect, strengthening regional solidarity within ASEAN. We believe that shared field experiences create bonds that extend beyond academic cooperation.

As Chairperson of the Organizing Committee, I would like to extend my deepest gratitude to the Faculty of Vocational Studies, Universitas Airlangga, our supervising lecturers, local authorities, and all partners who have supported the realization of this program. Their guidance and commitment have made this initiative possible.

We are fully committed to ensuring that this program is conducted professionally, safely, and meaningfully for all participants. We look forward to welcoming our colleagues from Kasetsart University and to creating a productive and memorable experience together.

Azka

BACKGROUND OF THE ACTIVITY

INTRODUCTION

The International Community Engagement 2026 (Student Inbound Program 2026 – Community-Based Veterinary Engagement) is initiated by the Student Association of Veterinary Technology, Faculty of Vocational Studies, Universitas Airlangga, as part of its institutional commitment to academic development, community service, and international cooperation. This program is conceived as a formal academic invitation to the Faculty of Veterinary Technology, Kasetsart University, to participate in a structured field-based engagement designed to strengthen professional competencies and institutional partnership within the ASEAN region.



Regional collaboration in veterinary education has become increasingly significant in response to shared agricultural characteristics and comparable livestock production systems across Southeast Asia. Indonesia and Thailand both rely extensively on smallholder-based farming structures, where preventive veterinary services, nutritional management, and effective disease control strategies are fundamental to sustaining productivity and rural livelihoods. Within this context, applied veterinary technology education must emphasize practical field exposure, community-oriented service, and cross-border academic exchange.

The proposed program will be implemented in Tuban Regency, East Java Province, Indonesia, an area recognized for its agricultural capacity and livestock-based economic activity. Tuban Regency is characterized by extensive cattle and small ruminant farming managed predominantly by family-scale producers. The regency represents a typical rural production system in which access to preventive animal health services remains essential for maintaining herd health, improving productivity, and strengthening farm resilience. The socio-economic and agro-ecological profile of the region provides a relevant and academically valuable setting for experiential learning in vaccination programs, animal health services, and livestock technology dissemination.



The program is conducted with the support of the Government of Tuban Regency and in coordination with the Department of Food Security, Agriculture and Fisheries of Tuban Regency. The involvement of these authorities ensures that all activities are aligned with regional livestock health priorities, implemented in accordance with applicable regulations, and conducted under appropriate professional supervision. Such institutional backing underscores the seriousness and credibility of the initiative, as well as the integration of academic objectives with community needs.

In addition to its technical and community service components, this program is intended to strengthen academic relations and foster sustained cooperation between Universitas Airlangga and Kasetsart University. Through collaborative field activities, students from both institutions will engage in shared professional practice, cultural exchange, and structured reflection. These interactions are expected to promote mutual understanding, enhance intercultural competence, and establish durable academic networks that extend beyond the duration of the program.



Accordingly, Veterinary Technology Study Program Universitas Airlangga respectfully extends this formal invitation to the Faculty of Veterinary Technology, Kasetsart University, to participate in the International Community Engagement 2026 (Student Inbound Program 2026). It is anticipated that this initiative will contribute meaningfully to the advancement of veterinary technology education, the reinforcement of regional academic collaboration, and the development of competent professionals equipped to address contemporary challenges in animal health and rural community development.



PROGRAM OBJECTIVE

The primary objective of this program is to strengthen academic collaboration while advancing applied veterinary competencies through structured, community-based field engagement involving students from Universitas Airlangga and Kasetsart University. The initiative is designed to create a meaningful integration between academic learning and real-world veterinary service activities, ensuring that students gain direct exposure to rural livestock systems while contributing to community development.

More specifically, the program aims to provide hands-on experience in the implementation of livestock vaccination programs and preventive veterinary medicine at the field level. Students will also enhance their technical skills in vitamin supplementation strategies and systematic herd health monitoring, allowing them to better understand practical disease prevention and productivity management in smallholder settings.

In addition, the program seeks to develop professional competencies in community communication and the effective socialization of livestock technologies to rural farmers. Through collaborative activities, it further promotes intercultural understanding, teamwork, and professional networking among ASEAN veterinary students. Ultimately, the program aspires to establish a sustainable and mutually beneficial academic partnership between the two institutions.



EVENT LOCATION

TUBAN REGENCY

11-16 APRIL 2026

Tuban regency is a coastal regency located in the western part of East Java, Indonesia, covering an area of approximately 1,839.94 square kilometers and inhabited by more than 1.26 million residents. Strategically positioned along the northern coastline of Java Island and bordering the Java Sea, Tuban functions as a key agricultural and livestock production corridor within the northern Java economic belt. The regency is characterized by lowland plains, rainfed agricultural zones, and limestone (karst) uplands, supported by a tropical monsoonal climate with distinct wet and dry seasons, conditions that are particularly conducive to food crop cultivation and extensive livestock rearing systems. A substantial proportion of the working population is engaged in agriculture and allied sectors, making primary production activities central to the regional socio-economic structure and rural household income generation.



Agriculture constitutes one of the principal pillars of Tuban's regional economy, with rice and maize serving as the dominant staple crops cultivated across irrigated and rainfed farming systems. Rice production supports both household consumption and regional market supply, while maize is widely grown in dryland areas and frequently integrated into mixed farming systems. Farming operations are predominantly small-scale and family-managed, with production systems that integrate crop cultivation and livestock management in order to optimize land use efficiency, recycle organic waste, and enhance economic resilience. Agricultural by-products such as rice straw and corn stover are commonly utilized as livestock feed resources, reflecting a practical crop-livestock integration model at the household level.

From a workforce and rural development perspective, agriculture and livestock activities collectively employ a considerable share of Tuban's labor force, reinforcing the regency's identity as an agrarian-based economy despite concurrent industrial growth in selected sectors. Rural communities demonstrate strong cooperative values and are organized through farmer and livestock groups that support production coordination, animal health campaigns, vaccination programs, and technology dissemination. The integrated nature of crop and livestock systems in Tuban creates a highly relevant environment for applied academic initiatives, particularly in the fields of veterinary technology, animal health management, reproductive efficiency improvement, feed formulation strategies, biosecurity implementation, and community-based extension services. Consequently, Tuban Regency presents a technically appropriate and strategically valuable setting for academic collaboration, field-based research, and capacity-building programs focused on sustainable agriculture and livestock development within a rural Indonesian context.



PROGRAM STRUCTURE

COMMUNITY VETERINARY SERVICE

The Community Veterinary Service component constitutes the core practical activity of the program and is designed to provide participants with structured, supervised exposure to preventive veterinary interventions in rural livestock systems. All activities will be conducted under the guidance of licensed veterinarians and faculty supervisors to ensure compliance with animal welfare standards, biosecurity protocols, and professional practice regulations.

The Livestock Vaccination Program will begin with field identification and preparation, during which students will conduct preliminary farm visits to identify target animals, verify health status, and confirm vaccination eligibility. Participants will review vaccination records, assess herd conditions, and organize handling facilities to ensure safe and efficient implementation. A practical demonstration of cold chain management will be conducted to emphasize proper vaccine storage, temperature monitoring, and transportation procedures in field conditions. Students will then perform vaccination techniques under direct supervision, applying appropriate restraint methods, injection routes, dosage accuracy, and aseptic procedures. Following administration, post-vaccination monitoring will be carried out to observe potential adverse reactions and to educate farmers on follow-up care and reporting mechanisms.

The program will be conducted over a period of six days. The first day (11 April 2026) is allocated for arrival and transfer to Tuban Regency, East Java Province. The final day (16 April 2026) is designated for program conclusion and departure. Field activities and community engagement sessions will take place during the intervening days in accordance with the official schedule.

EVENT DURATION



The Vitamin Supplementation activity will focus on improving livestock productivity and resilience through appropriate nutritional support. The process will begin with a basic nutritional assessment, including evaluation of feeding practices, forage availability, and general animal condition. Based on these observations, students will administer injectable or oral vitamin preparations according to established dosage guidelines and species-specific requirements. Throughout the intervention, discussions will be held with farmers regarding the relationship between nutrition, immune status, reproductive performance, and overall productivity. This engagement aims to reinforce the importance of preventive supplementation within herd health management strategies.



In addition, Basic Health Screening will be conducted to provide a general assessment of animal health status. Students will perform systematic physical examinations, including observation of behavior, mucous membrane condition, temperature measurement, and detection of visible abnormalities. Body condition scoring will be applied to evaluate nutritional status and productivity potential using standardized assessment criteria. The screening process will conclude with structured farmer consultations, during which findings are communicated clearly and practical recommendations are provided. This interaction serves not only as a clinical exercise but also as a capacity-building effort to enhance farmer awareness of preventive health practices and early disease detection. Through this integrated approach, the Community Veterinary Service component ensures that participants develop technical competence, professional responsibility, and effective communication skills while contributing meaningfully to livestock health improvement at the community level.

LIVESTOCK TECHNOLOGY SOCIALIZATION

The Livestock Technology Socialization component is designed to complement the clinical and preventive interventions by strengthening farmer awareness and knowledge of sustainable livestock management practices. This activity emphasizes participatory engagement, where students and faculty members interact directly with livestock owners to discuss practical and applicable improvements within their existing production systems.

The session will begin with an introduction to simple biosecurity practices that can be realistically implemented at the smallholder level. Topics will include basic sanitation measures, animal movement control, equipment hygiene, isolation of sick animals, and farm visitor management. The objective is to promote low-cost, practical strategies that reduce disease transmission risks without imposing unrealistic technological demands on farmers.

This will be followed by a structured discussion on herd health management, covering routine vaccination schedules, nutritional planning, reproductive monitoring, and early disease detection. Students will explain how integrated preventive approaches contribute to long-term productivity and reduced economic losses. The discussion format encourages farmers to share their current practices and challenges, allowing for context-based recommendations rather than one-directional instruction.





The dissemination of applicable livestock technologies will focus on introducing simple, scalable innovations suitable for rural settings. These may include improved feeding techniques, mineral supplementation strategies, record-keeping systems, and basic housing modifications that enhance animal welfare and production efficiency. The emphasis will remain on practicality, sustainability, and adaptability to local socio-economic conditions. The activity will conclude with preventive disease awareness education, highlighting common infectious and metabolic diseases affecting livestock in the region. Students will explain early clinical signs, transmission pathways, and preventive measures in clear and accessible language. This educational component aims to empower farmers with knowledge that supports proactive herd management and timely reporting of health issues.



The Student Knowledge-Sharing Forum will serve as a platform for interactive academic dialogue. Participants will present selected topics related to veterinary technology practices in their respective countries, including preventive health strategies, field experiences, and emerging challenges. The forum encourages critical discussion, comparative analysis, and collaborative problem-solving, thereby enriching professional perspectives through cross-border exchange.

ACADEMIC AND CULTURAL EXCHANGE

In addition to field-based activities, the program incorporates structured academic and cultural exchange sessions to strengthen institutional collaboration and interpersonal engagement between participants. Cultural Immersion Activities are incorporated to foster interpersonal connection and intercultural appreciation. These activities may include informal cultural introductions, local community interaction, and exposure to regional traditions. Such experiences are intended to strengthen mutual respect and promote understanding beyond academic collaboration.



EVENT SCHEDULE

On the first day, participants travel to the activity site after registration and brief coordination. Upon arrival, they complete accommodation check-in and are given time to rest and adjust to the environment, ensuring they are well-prepared for the following day's activities.

TIME	SESSION	DESCRIPTION
08:00 – 13:00 GMT	Arrival at Juanda International Airport (Surabaya)	Airport pick-up by committee & faculty representatives
12.00–13.00 GMT	Lunch	Welcome lunch (Surabaya)
13.00–16.00 GMT	Transfer to Tuban	Land transportation (~3 hours)
16.00–18.00 GMT	Rest Time	Personal time
18.00–19.00 GMT	Dinner	Group dinner
19.00–20.30 GMT	Program Briefing & Safety Orientation	Introduction to field protocols, biosecurity, animal welfare standards
20.30- PM	End of Day	Rest

* * NOTES

The schedule is tentative and may change depending on conditions and situational circumstances.

DAY 1



EVENT SCHEDULE

On the second day, the program focuses on technical preparation and field simulation activities. Participants receive practical briefings, review operational procedures, and conduct simulation exercises to ensure readiness for field implementation. The day also includes bonding activities to strengthen teamwork, communication, and collaboration among participants.

TIME	SESSION	DESCRIPTION
07.00–08.00 GMT	Breakfast	
08.00–09.30 GMT	Technical Meeting	Final coordination with local veterinary officers
12.00–13.00 GMT	Lunch	Land transportation (~3 hours)
13.00–15.00 GMT	Field Simulation	
15.00–16.00 GMT	Equipment Preparation	Packing vaccines, syringes, PPE
18.00–19.00 GMT	Dinner	Group dinner
19.00- PM	Cultural Sharing Night	

* * NOTES

The schedule is tentative and may change depending on conditions and situational circumstances.

DAY 2



EVENT SCHEDULE

On the third day, the program begins with an Official Welcoming session to formally mark the start of activities and outline key objectives. Afterward, participants proceed with field deployment to implement the planned activities under supervision, following established technical guidelines.

TIME	SESSION	DESCRIPTION
07.00–08.00 GMT	Breakfast	
08.00–09.30 GMT	Transfer to Government Office	Welcome speech, institutional introduction
09.30–10.30 GMT	Official Reception Ceremony	Discussion of technical field zones & livestock clusters
12.00–13.00 GMT	Lunch	
13.00–17.00 GMT	Site Survey & Farmer Introduction Meeting	Identification of livestock clusters & Community engagement & explanation of program
18.00–19.00 GMT	Dinner	Group dinner
19.00- PM	Daily Evaluation Meeting	

* * NOTES

The schedule is tentative and may change depending on conditions and situational circumstances.

DAY 3



EVENT SCHEDULE

On the fourth day, the program focuses on livestock vaccination and animal health services. Participants carry out vaccination procedures and basic preventive healthcare activities under supervision, ensuring proper handling, biosecurity measures, and accurate documentation in the field.

TIME	SESSION	DESCRIPTION
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06.30–07.30 GMT	Breakfast	
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07.30–08.00 GMT	Equipment Loading	
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08.00–12.00 GMT	Livestock Vaccination and Animal Health Services Session I	
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12.00–13.00 GMT	Lunch	
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13.00–17.00 GMT	Livestock Vaccination and Animal Health Services Session II	
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18.00–19.00 GMT	Dinner	Group dinner
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19.00- PM	Daily Evaluation Meeting	
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NOTES

The schedule is tentative and may change depending on conditions and situational circumstances.


DAY 4



EVENT SCHEDULE

On the fifth day, activities continue with livestock vaccination and animal health services. Participants further implement preventive healthcare procedures, monitoring herd health status and ensuring proper biosecurity practices and accurate field documentation.

TIME	SESSION	DESCRIPTION
06.30–07.30 GMT	Breakfast	
07.30–08.00 GMT	Equipment Loading	
08.00–12.00 GMT	Livestock Vaccination and Animal Health Services Session III	
12.00–13.00 GMT	Lunch	
13.00–17.00 GMT	Livestock Vaccination and Animal Health Services Session IV	
18.00–19.00 GMT	Dinner	Group dinner
19.00- PM	Daily Evaluation Meeting	

** NOTES

The schedule is tentative and may change depending on conditions and situational circumstances.

DAY 5



EVENT SCHEDULE

On the sixth day, the program concludes the final vaccination session and completes remaining animal health service activities. After field duties are finalized, participants conduct closing preparations, pack equipment, and coordinate logistical arrangements for their return journey.

TIME	SESSION	DESCRIPTION
06.30–07.30 GMT	Breakfast	
07.30–08.00 GMT	Equipment Loading	
08.00–12.00 GMT	Livestock Vaccination and Animal Health Services Session V-Final	
12.00–13.00 GMT	Lunch	
13.00–17.00 GMT	Closing Ceremony, Group Photo & Media Session	
15.00–16.00 GMT	Official Program Completion	
16.00- PM	Back to Surabaya	

NOTES

The schedule is tentative and may change depending on conditions and situational circumstances.


DAY 6

SAFETY & SUPERVISION



The implementation of all field activities within the International Student Inbound Program 2026 will be carried out under strict professional supervision and in full compliance with applicable veterinary standards. Ensuring participant safety, animal welfare, and adherence to biosecurity regulations constitutes a primary institutional responsibility throughout the duration of the program. All community veterinary service activities, including vaccination, vitamin supplementation, and health screening, will be conducted under the direct supervision of licensed veterinarians. Their role includes overseeing clinical procedures, verifying proper handling techniques, ensuring accurate dosage administration, and monitoring compliance with professional veterinary practice standards. This supervision guarantees that all interventions are technically appropriate and ethically conducted.



In addition, faculty members from Universitas Airlangga will accompany participants during field implementation. Faculty supervisors are responsible for academic oversight, operational coordination, and ensuring that learning objectives are achieved within a structured and controlled environment. They will also facilitate communication with local authorities and farmer groups to ensure that activities are implemented efficiently and respectfully within the community setting. All procedures will adhere strictly to established animal welfare principles and biosecurity protocols. Proper animal restraint techniques, hygienic handling of equipment, safe disposal of medical waste, and prevention of cross-contamination will be consistently enforced. Cold chain integrity for vaccines and safe injection practices will be monitored throughout field deployment to maintain both animal safety and public health standards.

EXPECTED IMPACT

Academic Impact

The International Community Engagement (Student Inbound Program 2026) is expected to contribute meaningfully to the advancement of veterinary technology education within the ASEAN region. Through structured collaboration between Universitas Airlangga and Kasetsart University, the program reinforces regional academic connectivity and promotes the exchange of practical knowledge, pedagogical approaches, and field-based learning models. Such interaction strengthens the foundation for sustained ASEAN veterinary education collaboration grounded in shared professional standards and comparable livestock production systems.



The program also creates opportunities for the development of joint research initiatives, particularly in areas related to preventive veterinary services, community-based herd health management, and applied livestock technology. Field engagement in rural settings may generate data, case observations, and thematic insights that can serve as the basis for collaborative publications, comparative studies, or future grant proposals. Furthermore, this initiative is expected to expand structured student mobility pathways between both institutions. By successfully implementing a supervised inbound program, both universities establish an operational model that can be replicated or scaled into reciprocal exchange programs, internship placements, or short-term academic attachments. This contributes to strengthening international exposure for students while maintaining academic rigor and professional oversight.

Community Impact

At the community level, the program is designed to deliver tangible benefits to livestock farmers in Tuban Regency. Through the implementation of vaccination campaigns, the initiative is expected to improve livestock vaccination coverage within selected farming clusters. Increased immunization rates contribute directly to enhanced herd immunity, reduced disease incidence, and greater stability in livestock productivity.

In addition to clinical interventions, the program emphasizes farmer education and preventive health awareness. Through structured discussions, socialization sessions, and direct consultation, farmers will receive practical guidance on biosecurity, herd health management, and early disease detection. This capacity-building component strengthens farmers' understanding of preventive veterinary practices and promotes more proactive management approaches.



The inclusion of vitamin supplementation and nutritional guidance is also expected to support productivity improvement. By addressing nutritional deficiencies and reinforcing preventive supplementation strategies, the program contributes to better growth performance, reproductive efficiency, and overall animal resilience. Although modest in duration, the intervention serves as a catalyst for longer-term improvements in livestock management practices.



Participants are responsible for arranging and financing their international airfare tickets. For convenience and efficiency, participants may consider direct flights operating from Bangkok to Juanda International Airport, Surabaya, including available direct services such as Thai Lion Air, subject to airline schedules and availability. Participants are also required to secure valid travel insurance covering the duration of their stay in Indonesia, as well as to bear any personal expenses incurred outside the official program components. This financial arrangement reflects Universitas Airlangga's institutional commitment to fostering meaningful international academic collaboration while ensuring that participants are supported comprehensively during the official program period.

CLOSING STATEMENT

The International Community Engagement (Student Inbound Program 2026, Community-Based Veterinary Engagement) represents a structured and meaningful initiative that integrates academic collaboration, practical veterinary service, and community empowerment within a single comprehensive framework. Through the combined efforts of the Student Association of Veterinary Technology, Faculty of Vocational Studies, Universitas Airlangga, and the support of local government authorities in Tuban Regency, this program has been carefully designed to ensure academic rigor, professional supervision, and tangible community impact.

The proposed activities, ranging from livestock vaccination and vitamin supplementation to technology socialization and academic exchange are intended not only to enhance technical competencies but also to strengthen institutional partnership and intercultural understanding between Universitas Airlangga and Kasetsart University. We firmly believe that collaboration at the student level lays a strong foundation for sustainable academic cooperation at the institutional level.

With full institutional support and coordinated field preparation, we are confident that this program will provide a productive and enriching experience for all participants. It is our sincere hope that this initiative will mark the beginning of continued engagement and long-term partnership between our institutions. We respectfully look forward to welcoming your esteemed students to Indonesia and eagerly await the arrival of the delegation from Kasetsart University to participate in this collaborative program in April 2026.

